

School:		Teacher(s):		Cycle(s):		Environmental Leadership Topic(s) – Issues Addresses:
Bloom's/ Phases		Actions	Products	Date	Instructional Intelligence	Learning Activities
<p style="text-align: center;">↑</p> <p style="text-align: center;">(Project phase-2)</p> <p style="text-align: center;">↑</p> <p>Lower Order Thinking (Project phase 1)</p>	<u>Creating</u> (Putting together ideas or elements to develop an original idea or engage in creative thinking).	Designing Constructing Planning Inventing Devising Making	Film, Story Project Plan, New game Song Media product Painting Advertisement			
	<u>Evaluating</u> (Judging the value of ideas, materials and methods by developing and applying standards and criteria).	Checking Hypothesizing Critiquing Experimenting Judging Testing Detecting Monitoring	Debate Panel Report Evaluation Verdict Conclusion Persuasive Speech			
	<u>Analyzing</u> (Breaking information down into its component elements).	Comparing Organizing Deconstructing Attributing Outlining Structuring Integrating	Survey Database Mobile Abstract Report Graph Spreadsheet Checklist Chart Outline			
	<u>Applying</u> (Using strategies, concepts, principles and theories in new situations).	Implementing Carrying out Using Executing	Illustration Simulation Sculpture Demonstration Presentation Diary, Journal			
	<u>Understanding</u> (Understanding of given information).	Interpreting Exemplifying Summarizing Inferring Paraphrasing Classifying Explaining	Recitation Summary Collection Explanation Show and tell Example Label, Outline			
	<u>Remembering</u> (Recall or recognition of specific information).	Recognizing Listing, Describing Identifying, Retrieving, Naming, Locating, Finding	Quiz, Definition, Fact Worksheet, Test, Label List, Workbook Reproduction			