

VOICES



NEAR & FAR

AAESQ | QESBA Conference 2011 May 26-28

Hilton Lac Leamy, Gatineau

Sponsored By

Western Québec School Board

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MESSAGES

THE PRESIDENT - AAESQ

On behalf of AAESQ, I would like to welcome you to the AAESQ-QESBA Spring Conference 2011 in the beautiful Outaouais region as we embark on our annual three-day journey of networking with colleagues from around the province.

Over the years, our spring conference has become the prime rendez-vous for administrators to share and learn best practices. Listen to what colleagues have to say... "Voices, Near and Far" this year's conference theme, certainly promotes this type of professional exchange.

The English education sector is unique in many ways. One of these is our relationship with the elected officials of our school boards who meet with us, once a year, at this conference. This opportunity allows for administrators and commissioners to share concerns, and as leaders we can look together for solutions to the challenges lying ahead.

An enormous amount of time and dedication is needed to host such a conference and I believe this one will be a huge success. I would like to thank the organizing committee from the Western Quebec School Board who has been working hard to make this event one you "are not about to forget."

Enjoy the conference!

Stephen Pigeon
President of AAESQ

THE PRESIDENT - QESBA



On behalf of the Quebec English School Boards Association (QESBA) I am pleased to welcome you to the 2011 Spring Conference, "Voices: Near and Far" hosted by the Western Quebec School Board (WQSB) in beautiful Gatineau. This Conference is bittersweet for me as it is my last as QESBA's President. New leadership will take the helm in the Fall, but I am confident that the Association will continue to offer high quality learning opportunities such as this for its members.

Professional development is extremely important for all of us, teachers, principals, commissioners, parents, and senior administrators. Our communities entrust their children to us on a daily basis and we must ensure that we have the tools and capacity to help them succeed to the best of their

abilities.

The world of education is changing quickly, with technology being an issue that we all have to start embracing. Some of our member boards are in the forefront of the implementation of advanced technology in the way that they teach and operate, others are in the beginning stages of research and understanding. QESBA itself is just starting to explore using videoconferencing technology as a option for conducting our meetings and workshops. The Association is pleased to be offering a 5th forum during this conference on internet technology which will include interactive student participation from across the province using videoconferencing. Look for it in your program books!

In 2012, the AAESQ and QESBA Spring Conference will be on hiatus as both Associations will be hosting their Canadian colleagues in national congresses. We wish AAESQ all the best with their Canadian Association of Principals (CAP) Conference scheduled for next May in Montreal. QESBA will be hosting the Canadian School Boards Association (CSBA) in beautiful Quebec City in July of 2012.

Have a wonderful conference, I hope to have a chance to touch base with you over the weekend! THANK YOU WESTERN QUEBEC!

Bon congrès,

Debbie Horrocks
President of QESBA

THE CO-CHAIRS

Western Québec School Board is pleased to welcome you to the 2011 AAESQ/QESBA Spring Conference at the 5 star Hilton Lac Leamy Hotel in the heart of our nation's capital region.

This year's conference, entitled "Voices: Near and Far", aims to provide a forum for "voices" of people who have an impact on how we think about education (community leaders, youth leaders, and influential educators). Changing technology, global issues and advances in science are tugging at education locally and globally. Now it is critically important to hear what a variety of voices are saying about these issues that are changing how and what our students are learning.

The voices of our keynote speakers, Roberta Jamieson, Ben Walden, Dr. George Berwick and Lance Secretan will share their insights and will be followed by panel discussions on:

- ◆ finding space for creativity in the curriculum
- ◆ integrating technology in the classroom
- ◆ emphasizing problem solving for the 21st century
- ◆ global connections: cultivating educational leadership
- ◆ youth and ICT: what are our students saying

True to Western Québec School Board's creative nature, we will try something a little bit out of the ordinary... through technology you will be able to voice your viewpoints and weigh in on the conversations.

Our entertainment program features Western Québec School Board's multi-talented students and our banquet includes a very popular pub band to entice you to dance the night away!

We are confident that you will enjoy the venue of our nation's capital and our exciting and dynamic program. We know that you will leave the conference both inspired and re-energized.

Sincerely,

Commissioner Mike Chiasson
Chair of WQSB

Director Marian Lothian
WQSB



CONFERENCE SCHEDULE

THURSDAY MAY 26, 2011

| | | |
|---------------|--|----------------------|
| 1:00-7pm | Registration | ROOM |
| 11:00 | AAESQ Board of Director's Meeting | Walker |
| | Meeting with moderators | Mozart |
| 12:00pm | Exhibitors | Beethoven and Chopin |
| 4:00- 5:15pm | Opening Ceremonies | Mozart |
| | Speeches | |
| | Student Program | |
| 5:30 – 6:15pm | Keynote 1: Roberta Jamieson | Mozart |
| 6:30 – 7:15pm | Presidents' Reception | Suzor-Coté Delfosse |
| 7:30pm | Dinner on your own | |
| | (Hospitality Desk by Big Screen display) | |

FRIDAY MAY 27, 2011

| | | |
|----------------|-------------------------------|--------------------|
| 7:00–9:00am | Registration | |
| | Buffet Breakfast | Foyer A Mozart |
| | Exhibitors Free time to Visit | Beethoven Chopin |
| 8:30–10:00am | Keynote 2: Ben Walden: | Mozart |
| 10:00–10:30am | Coffee Break | Foyer A |
| | Exhibitors | Chopin & Beethoven |
| 10:30–11:30am | Forum 1 (part1) | |
| | Forum 2 (part 1) | |
| | Forum 3 (part 1) | |
| | Forum 4 (part 1) | |
| 1:30 -12:45 pm | LUNCH | Foyer A |
| | Round Table Discussion | Mozart |
| | Exhibitors | Beethoven |
| 12:50 – 1:50pm | Keynote 3: Dr. George Berwick | Mozart |
| 2:15 – 3:00 pm | Forum 1 (part 2) | |
| | Forum 2 (part 2) | |
| | Forum 3 (part 2) | |
| | Forum 4 (part 2) | |
| 2:15-4:00pm | Forum 5 (QESBA ONLY) | |
| 3:00– 5:00pm | AAESQ Annual General Meeting | Delfosse |
| | QESBA Meeting | Suzor-Coté |
| 7:00–12:00am | Dinner Ballroom | Mozart |

SATURDAY, MAY 28, 2011

| | | |
|---------------|----------------------------|--------|
| 8:00 – 9:00am | Buffet Breakfast | Mozart |
| 9:00 – 10:30 | Keynote 4:- Lance Secretan | Mozart |
| 10:30 – 12:00 | Closing Ceremonies | Mozart |

CONVENTION CENTRE LAYOUT



KEYNOTE SPEAKERS

1: ROBERTA JAMIESON

A pioneer in many areas, Jamieson was the first Canadian aboriginal woman to earn a law degree, and the first woman appointed as Ontario's Ombudsman, a position she held for a decade. Raised on the Six Nations of the Grand River, Canada's most populous reserve, she learned to be an effective conciliator and negotiator within her large family - a skill that has defined her career. Jamieson went on to achieve another first - as the first woman to become Chief of the Six Nations

Lauded for developing and promoting non-adversarial methods of conflict resolution, Jamieson has collaborated with legal and political experts in Asia, Africa, Europe and North America to advance democracy through institutional change. She has won international acclaim for her passion, willingness to take risks, and commitment to the field of conflict resolution.

Roberta was honored with the prestigious award of being named one of the Most Power Women (Top 100) of 2009 by The Women's Executive Network (WXN).

Its courses have now become a regular fixture at Headteacher conferences as well as at staff and student events all over Britain.

2 : BEN WALDEN

Ben's work with Contender Charlie has received major acclaim at Heads and Deputies Conferences across the country.

He is an actor and presenter who has played a number of leading roles on television and for the Donmar and Almeida theatre companies as well as at Shakespeare's Globe.

Having run many masterclasses for the Shakespeare's Globe Education Centre he has worked in close collaboration with Mark Rylance and Richard Olivier in the development of an experiential theatre learning technique called Mythodrama.

As an Senior Associate at Olivier Mythodrama, Ben is now running sessions bringing this work at Leadership level into a broad range of organisations across the world. He has also run projects at a number of leading business schools including Columbia, OSBS, the London Business School and Insead.

"Contender Charlie" is the company he has formed to take this, and other theatre techniques, into education.

He is a father of four children and, aside from his family, Ben's chief passion is using theatre as a medium to bring meaning, purpose and greater personal expression to the lives of young people.

3: DR. GEORGE BERWICK

Dr. Berwick is Headteacher of Ravens Wood School: one of only a few secondary schools in England to be rated outstanding by Ofsted 4 times – 1993, 1998, 2004 and 2007. George Berwick studied for his PhD in schools' effectiveness at Cambridge. He has a significant record for introducing a number of innovative system-wide approaches to school improvement, based around the effective management of knowledge. In the early 1990s, he was responsible for the design of management information systems for schools, which linked the resources of the school with its curriculum and student performance information. The package that his team designed and specified became the standard for English schools. Since 1998, his involvement in systemic school improvement has been

based around the development of a concept of National Teaching Schools. He has been acknowledged by Sir Michael Barber as a leading pioneer in this field. He has produced a number of publications, including 'Building Success – a School's Journey of Improvement' and a series of policy papers for The Department of Education and National College. He is currently in the process of capturing, in six volumes, the learning from this work which forms a handbook entitled 'Engaging in Excellence'.

George Berwick has been Project Director for the Western Quebec School Board's school improvement strategy since 2002. He is responsible for providing strategic leadership concerning school improvement to the Director General and school leaders of the Board. During this period, the Board has improved its ranking within the Province by 50%. He has specifically worked with Pontiac High, which is part of the NANS project. The school has improved from the 95th percentile to the 15th. In 2008, it was runner up in the most improved school in the Province, identified by the Fraser Report.

As well as working in Quebec, interest has been shown in George Berwick's approach to school improvement in Sweden, Holland, Spain, Australia and Norway. In the New Year's honours list in 2008 he was awarded Commander of the British Empire for his services to education.

4 : DR. LANCE SECRETAN

Dr. Lance Secretan has a dream—"To change the world by creating inspiring organizations". He has dedicated his life to transforming companies, changing the lives of the people who work in them, and revolutionizing the way leaders lead. As an advisor to leaders, a speaker, retreat leader, teacher and coach, Lance inspires executive teams with new ways of thinking, which one Fortune 100 leader described as, "enabling us to move from the profane to the sacred". He is pioneering the integration of corporate life and spiritual integrity. Lance is widely acknowledged as one of the most insightful and provocative leadership teachers of our time. He is the former CEO of a Fortune 100 company, university professor, award-winning columnist and author of 15 books about leadership emphasizing the connection between high performance and the heart, the mind and the soul and inspiration and leadership. His teachings and writings on conscious leadership, are courageous, radical and ingenious and have been hailed as among the most original, authentic and effective contributions to leadership thinking currently available. Individuals, entire organizations, cities and states have experienced remarkable transformations through his unique mentoring, wisdom and approach. Thirty of Fortune's Most Admired Companies, and 12 of Fortune's Best Companies to Work for in America, are his clients. Leadership Excellence ranked him among the top 100 Most Influential Thinkers on Leadership in the World and Speakers in America ranks him among the Top Five Leadership speakers. Lance is a dynamic, thought-provoking and much sought-after leadership coach, consultant & speaker who ignites individual clients, companies and audiences with his passion. His work results in reinvigorated work environments all over the world and his presentations result in standing ovations. Lance, and his wife Tricia, divide their time between their homes in Ontario, Canada and Colorado, USA.

FORUMS

CREATIVITY



BARRIE BENNETT

Sir Ken Robinson's, *The Element*, makes the case for creativity being as essential in the curriculum as math, languages, arts and sciences. The forum panel and audience will consider the following: Why is Sir Ken Robinson making the argument for more creativity? Is it necessary? To what extent should university training emphasize creativity in teaching methodology? Is there space in current curriculum to facilitate more creativity?

Barrie Bennett is an associate professor at the Ontario Institute for Studies in Education at the University of Toronto (OISE/UT). He currently has a cross appointment to the undergraduate and graduate programs. His research work focuses primarily on the design of powerful learning environments for students and teachers through the process of systemic change. He is currently working in districts in three countries on long-term projects related to instructional intelligence and systemic change. The idea of instructional intelligence is at the core of his work. He also assists teachers, schools, and districts with issues related to classroom management and school wide-discipline. Barrie has taught at the elementary and secondary levels, as well as, having worked in group homes, prisons, and security units for juvenile offenders. He has written four books: *Cooperative Learning: Where Heart Meet Mind*; *Classroom Management: A Thinking and Caring Approach*; *Beyond Monet: The Artful Science of Instructional Integration* and most recently: *Graphic Intelligence: Playing With Possibilities*. Another book, *Power Struggles in the Classroom: From Start to Finish* will be coming out this summer.



NOEL BURKE

Noel Burke is the Founding Dean of a new academic entity at Concordia University. He has created a successful School of Extended Learning that focuses on student-centered lifelong learning and services, while meeting the strategic goals of Concordia University.

Mr. Burke combines a rich background in management, leadership positions, and teaching. He served the Ministère de l'Éducation, du Loisir et du Sport as Assistant Deputy Minister for the English-Speaking Community, prior to which he was Assistant Director General and Educational Services Director for the New Frontiers School Board. He has held numerous teaching positions, including Resident Adjunct Professor for the Faculty of Graduate Studies in Education at McGill University and Sessional Lecturer for the Department of Education, Faculty of Arts and Science at Concordia University.

Mr. Burke was also Director of Continuing Education for the Châteauguay Valley School Board, Consultant in Continuing Education and Administration for the Protestant School Board of Greater Montreal and Curriculum Developer for the Faculty of Education - Distance Education Department at McGill University.

His significant accomplishments in Quebec Education include the establishment of the Leading Education And Resource Network (LEARN) serving students and teachers throughout the province, the Community Learning Centres Project, a group of 22 schools that integrate educational and community services; and the extensive redistribution of the Vocational Education network of training centres for the English-speaking community.

Mr. Burke is known for his sound sense of pedagogy, excellent communication skills, and a natural enthusiasm and passion for teaching and learning.

Mark Momar: Needs Bio

Chelsea Nicholson: studied at the University of Ottawa in the Primary/Junior Division at the Faculty of Education. She is a member of the Arts Cohort, a group of teacher candidates that looks at integrating the Arts into all areas of the curriculum. After she finishes her degree, she hopes to stay in Ottawa and acquire a job teaching. She is doing supply work so as to gain experience in the field of teaching. I am also in the yearlong education program at the University.

Moderator - Carole Lindsay: needs BIO

MARK MOMAR



CHELSEA NICHOLSON



CAROLE LINDSAY

TWO : TECHNOLOGY

Smart phones, wi-fi, net books, internet, virtual communities, shared information, and the ethics of using ICT in the classroom. To what extent does Information & Communication Technologies (ICT) influence learning today? Why should education systems open up classrooms to new forms of ICT? What are the long term implications of not making policy regarding ICT?

V/C from Colorado

Gabriel Rshaid is a Professional Development Associate with The Leadership and Learning Center. Gabriel has more than 20 years of experience as an educator in an international setting, having worked as a classroom teacher and administrator in bilingual schools within the University of Cambridge (CIE) and International Baccalaureate programs... Gabriel's background as a Technology teacher and his passion for lifelong learning have naturally led to his research on 21st Century learning. He has lectured widely both locally and internationally on the impact of technology in education, the 21st Century educational scenario, and strategies for schools to successfully address this challenge – as well as the role of leaders in this unique context... His work in Space Education Internet projects earned him several professional accolades and he was a Steering Committee member of the Mars Society from 1999 until 2009.

GABRIEL RSHAIID

Former English teacher, financial analyst and businessman, Michael Canuel has been the Chief Executive Officer of LEARN since its inception. After having taught at the high school level for 12 years, he left to take on the challenges of the business world where he remained for over 20 years until his "retirement" in the spring of 2005. The retirement lasted one week before he took on the responsibilities of bringing together three strong and dynamic organizations to help create what LEARN is today.

Dr. A. E. Ted Wall is a retired Professor from McGill University where he served as the Dean of the Faculty of Education. During his career, he held a number of leadership positions including serving as the Founding President of the Active Living Alliance for Canadians with Disabilities as well as the President of the Canadian Association of Deans of Education. Dr. Wall has presented papers and conducted workshops on leadership development in Canada, Singapore, South Africa, Trinidad and Tobago, and Indonesia. During the 1990s, Dr. Wall chaired the Research and Training Committee of the SchoolNet Project for Industry Canada. He also served as the Chair of the SchoolNet Workshop that developed a Vision of Learners in the 21st Century (1996).

MICHAEL CANUEL

In 2006, he co-authored the CEFRIO Research Report with Dr. Alain Breuleux and Vincent Tanguay entitled: IT-Supported Learning and Networking in the Anglophone Educational Community of Québec. Over the past four years, he has been a member of the Lead Team for the Building Community through Telecollaboration that is sponsored by MELS, CEFRIO and Learn Quebec.

DR. A.E. TED WALL

contributes to her interest in digital and social media and bridging classroom curriculum



KARYN PIETSCH

Karyn Pietsch is currently a student in the Developing a Global Perspective Cohort in the University of Ottawa's B.Ed program. She has a strong interest in social justice and environmental issues. Karyn has completed a diploma in Digital Film and Television Production. This contributes to her interest in digital and social media and bridging classroom curriculum with modern communication technologies.

Moderator – Yet to be determined (maybe Alan MacDonald Prof Heritage, or Mark Momar Heritage Computer Science, or Scott Cavers)

TBD

THREE: PROBLEM SOLVING

Global issues: climate change, dwindling resources, terrorism, and humanitarian crises challenge students to develop the capacity to solve complex problems. What is required for school systems to support problem solving for the 21st century? What is required to make sure educators are getting the teaching right? How does professional development work around the data we have about student learning?

George Berwick

Kathy Beaudet

Yet to be determined (Heritage Prof, or Randy Smith, or Kevin Dyrsdale)

Pritha Chowdhury: earned her undergraduate degree at **GEORGE BERWICK** York University in Psychology. She has experience working with an NGO in India organizing classrooms for non-formal education of young women, as well as in Toronto working with children with autism. Pritha has completed her B.Ed. as part of the Global Education Cohort at the University of Ottawa, primary/junior stream. She plans to teach abroad for the next couple of years, integrating curriculum across subjects while addressing issues in peace, equity, and social justice.

Moderator

David Meloche (BEd French and Physical Education; MEd Educational Psychology)

KATHY BEAUDET

David is presently the Director of Schools at the Lester B.



DAVID MELOCHE

PRITHA CHOWDHURY

Pearson School Board. He oversees the functioning and support to seventeen schools (4 high schools and **MODERATOR** 13 elementary schools). Prior to this new appointment he was principal for four years respectively at Children's World Academy (IB elementary school) and Thorndale Elementary School. He was also Vice-principal of Lindsay Place High School and

Lachine High School. His teaching experience was at the high school level where he spent the first eight years of his career at MacDonald High School.

David has served on a variety of committee notably the Safe and Caring Schools Policy Committee and Education Policies Committee of the Lester B. Pearson School Board. He has also served as a member of the GMAA Board of Directors and the AAESQ Board of Directors.

For much of his professional academic career, David has focused on establishing best practices for teachers and fostering a positive learning environment for all students and staff in his schools. His latest work has been with Prof. Mark Aulls and Prof. Bruce Shore in action research targeting Inquiry-based learning and teaching.

“The inability of those in power to still the voices of their own consciences is the great force leading to change.”

L. C. Megginson

FOUR: GLOBAL CONNECTIVITY

Education leadership is a key factor in successful schools and school systems. Cultivating leadership, therefore, becomes an essential part how education is organized and delivered. To what degree is education leadership an essential part of student life? How is leadership a part of teacher training? What forms of school leadership are key factors to the success of schools and student learning?

Dr. Catherine Beauchamp, Dean of the School of Education, has been professor in the School of Education since 2003 after a career of many years in other sectors in Education such as high school teaching, Cegep teaching, and working in collaboration with the Ministry of Education of Quebec. She received her B.A. from Bishop’s, then went on to McGill University for her teaching certificate, to University of Ottawa for her Master’s, and to McGill again for her PhD. She gives courses on the theory and practice of teaching and her research interests include higher education teaching, professional development, and reflective practice.

DR. CATHERINE BEAUCHAMP

Lynn Butler-Kisber (B.Ed.; M.Ed. McGill; Ed.D. Harvard) is a Professor of Education at McGill University in the Department of Integrated Studies in Education where she works in the areas of qualitative methodologies, leadership, multiliteracies, and professional development. She is Director of the Centre for Educational Leadership and of the Graduate Certificate in Educational Leadership Programs, and founding and current editor of LEARN^{ing} Landscapes, a peer-reviewed, open-access, online journal supported by LEARN. She was awarded the YWCA Woman of Distinction (Education) in 1997 and was a recipient of the Canada Post Literacy Award 2009 (Education). Among her publications is the recent book entitled *Qualitative Inquiry: Narrative, thematic and arts-informed approaches* published by Sage.

LYNN BUTHLER-KISBER

Jean Filitre: need BIO

JEAN FILITRE



JESSICA KOOP

get into the classroom!

Jessica Koop: I am in Year 5. I have a 4-year B.A. and am now doing the 1-year Teacher Education Program (finished April 2011).

I am a recent graduate of Teacher Education Program at the University of Ottawa, Global Perspectives cohort. I am passionate about teaching peace and social justice, community building and experiential learning. As a teacher, it is my hope that I help develop global citizens who become ethical, compassionate, values-based decision makers, determined to make the world a better place, understanding their responsibility to serve society and knowing their future is theirs to create. I can't wait to

Learning from children's voices allows us to know a deeper level of who children are as learners and, because we have that knowledge, to expand and enrich our sense of what it means to teach.

- Penny Oldfather (1995)

FIVE: STUDENT VOICES NEAR AND FAR

Increasing use of technology among young people calls for creative responses – in the classroom and beyond. Today's students are learning and thinking differently. Come join us as senior high school students from across our nine boards hook up by videoconference, to share their voice on how and why technology matters in their life. Feedback such as this will guide you, as educational leaders, in better contributing to our students' success in school. The session will be hosted by a well-known media personality who will encourage a dynamic exchange of ideas between the students and the conference participants.

